A Charter School and Component Unit of the District School Board of Pinellas County, Florida

INDEPENDENT AUDITOR'S REPORT

for the fiscal year ended JUNE 30, 2017

# King & Walker, CPAs, PL

Certified Public Accountants

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## **Independent Auditor's Report**

To the Board of Directors of the Pinellas Education Organization, Inc. d/b/a Enterprise High School, a Charter School and Component Unit of the District School Board of Pinellas County, Florida

#### **Report on the Financial Statements**

We have audited the accompanying financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Pinellas Education Organization, Inc. d/b/a Enterprise High School ("School"), a charter school and component unit of the District School Board of Pinellas County, Florida, as of and for the year ended June 30, 2017, and the related notes to the financial statements, which collectively comprise the School's basic financial statements as listed in the table of contents.

#### Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

#### Auditor's Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Governmental Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the School's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

## **Opinions**

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and the aggregate remaining fund information of the School, as of June 30, 2017, and the respective changes in financial position thereof for the year ended in accordance with accounting principles generally accepted in the United States of America.

#### **Other Matters**

#### Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the Management's Discussion and Analysis, the Budgetary Comparison Schedule and the Note to Supplementary Information, as shown in the table of contents, be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historic context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

#### Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated September 15, 2017 on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control over financial reporting and compliance.

Respectfully submitted,

King & Walker, CPAs

September 15, 2017 Tampa, Florida

A Charter School and Component Unit of the District School Board of Pinellas County, Florida

#### MANAGEMENT'S DISCUSSION AND ANALYSIS - (Unaudited)

The Management's Discussion and Analysis (MD&A) section of the annual financial report of the Pinellas Education Organization, Inc. d/b/a Enterprise High School ("School") provides an overview of the School's activities for the fiscal year ended June 30, 2017.

Because the information contained in the MD&A is intended to highlight significant transactions, events, and conditions, it should be considered in conjunction with the School's financial statements and notes to financial statements as listed in the table of contents.

#### FINANCIAL HIGHLIGHTS

- For the fiscal year ended June 30, 2017, the School's revenues exceeded expenses as shown on the School's statement of activities by \$172,859.
- As shown on the statement of net position, the School reported an unrestricted net position balance of \$398,183.

## **OVERVIEW OF THE FINANCIAL STATEMENTS**

The basic financial statements consist of three components:

- ✓ Government-wide financial statements
- ✓ Fund financial statements
- ✓ Notes to financial statements

#### **Government-Wide Financial Statements**

The government-wide financial statements provide both short-term and long-term information about the School's overall financial condition in a manner similar to those of a private-sector business. The statements include a statement of net position and a statement of activities that are designed to provide consolidated financial information about the governmental activities of the School presented on the accrual basis of accounting. The statement of net position provides information about the government's financial position, its assets and liabilities, using an economic resources measurement focus. The difference between the assets and liabilities, the net position, is a measure of the financial health of the School. The statement of activities presents information about the change in the School's net position and the results of operations, during the fiscal year. An increase or decrease in net position is an indication of whether the School's financial health is improving or deteriorating. To assess the overall financial position of the School, one needs to consider additional non-financial factors such as changes in the School student base funding level.

## **Fund Financial Statements**

Fund financial statements are one of the components of the basic financial statements. A fund is a grouping of related accounts that is used to maintain control over resources that have been segregated for specific activities or objectives. Fund financial statements provide more detailed information about the School's financial activities, focusing on its most significant funds rather than fund types. This is in contrast to the entity-wide perspective contained in the governmentwide statements.

<u>Governmental Funds</u>. Governmental funds are used to account for essentially the same functions reported as governmental activities in the government-wide financial statements. However, the governmental funds utilize a spendable financial resources measurement focus rather than the economic resources measurement focus found in the government-wide financial statements. The financial resources measurement focus allows the governmental fund statements to provide information on near-term inflows and outflows of spendable resources as well as balances of spendable resources available at the end of the fiscal year.

The governmental fund statements provide a detailed short-term view that may be used to evaluate the School's near-term financing requirements. This short-term view is useful when compared to the long-term view presented as governmental activities in the government-wide financial statements. To facilitate this comparison, both the governmental funds balance sheet and the governmental funds statement of revenues, expenditures, and changes in fund balances provide a reconciliation of governmental fund to governmental activities.

The governmental funds balance sheet and statement of revenues, expenditures, and changes in fund balances provide detailed information about the School's most significant funds. The School operates the following funds; a General Fund to account for its general operations and internal account activities, and a Special Revenue Fund to account for Federal grant programs. For reporting purposes, these funds are considered major funds.

The School adopts an annual budget for its governmental funds. A budgetary comparison schedule, as required, has been provided for the General Fund and Major Special Revenue Fund to demonstrate compliance with the budget.

## Notes to Financial Statements

The notes provide additional information that is essential for a full understanding of the data provided in the government-wide and fund financial statements.

## **GOVERNMENT-WIDE FINANCIAL ANALYSIS**

Net position may serve over time as a useful indicator of a government's financial position. The following is a summary of the School's net position as of June 30, 2016, and June 30, 2017:

	Net Position End of Year														
	Governmental Activities														
ASSETS	6-30-16		6-30-16 6-30-17										6-30-16 6-30-17		ncrease Decrease)
Current and Other Assets Capital Assets, net	\$	274,698 49,045	\$	417,468 73,568	\$	142,770 24,523									
Total Assets		323,743		491,036		167,293									
LIABILITIES															
Current Liabilities		24,851		19,285		(5,566)									
Total Liabilities		24,851		19,285		(5,566)									
NET POSITION															
Invested in Capital Assets		49,045		73,568		24,523									
Unrestricted		249,847		398,183		148,336									
Total Net Position	\$	298,892	\$	471,751	\$	172,859									

## Net Position End of Year

The assets of the School primarily consist of cash, prepaid expenses and deposits, and capital assets, net of accumulated depreciation. Liabilities primarily consist of vendor accounts payable for current operations. Total net position amounted to \$471,751.

The key elements of the changes in the School's net position for the fiscal year ended June 30, 2016, and June 30, 2017, are as follows:

	Governmental Activities					
	6-30-16	6-30-17	Increase (Decrease)			
Revenues:						
Federal Through State and Local	\$ 2,906	\$ 94,154	\$ 91,248			
State Sources	2,576,200	2,405,027	(171,173)			
Local and Other	42,929	1,192	(41,737)			
Total Revenues	2,622,035	2,500,373	(121,662)			
Expenses:						
Instruction	1,119,680	1,188,126	68,446			
Pupil Personnel Services	-	20,844	20,844			
Instr. & Curriculum Development	287	121	(166)			
Instructional Staff Training	2,297	23,184	20,887			
Instructional Related Technology	61,704	107,877	46,173			
Board of Education	436,036	88,393	(347,643)			
School Administration	264,861	380,187	115,326			
Facilities Acq. & Construction	310,144	263,444	(46,700)			
Fiscal Services	66,877	71,980	5,103			
Food Services	3,540	3,629	89			
Pupil Transportation	35,068	25,133	(9,935)			
Operation of Plant	165,211	134,961	(30,250)			
Maintenance of Plant	21,791	5,216	(16,575)			
Community Service	-	50	50			
Unallocated Depreciation	8,174	14,369	6,195			
Loss on Disposal of Capital Asset	16,044		(16,044)			
Total Expenses	2,511,714	2,327,514	(184,200)			
Increase/(Decrease) in Net Position	\$ 110,321	\$ 172,859	\$ 62,538			

#### **Operating Results for the Year**

The largest revenue source for the School is the State of Florida. Revenues from State sources for current operations are primarily received through the Florida Education Finance Program (FEFP) funding formula and Charter School Capital Outlay funds. The FEFP formula utilizes student enrollment data to determine the funds available for the School. The decrease in revenues was largely due to the decrease in FEFP funding from the State.

The largest concentration of expenses was for Instruction related functions (58%), School Administration (16%) and Facilities Acquisition and Construction (11%) for rent.

## FINANCIAL ANALYSIS OF THE SCHOOL'S FUNDS

#### **Governmental Funds**

As the School completed the year, its governmental funds reported a combined fund balance of \$398,183.

## **BUDGETARY HIGHLIGHTS**

The general fund budget for the fiscal year ended June 30, 2017, was developed based on the School's anticipated revenues and expenditures and the expected student population for the school year. Over the course of the year, the school revised its general fund budget. For the fiscal year ended June 30, 2017, the actual expenditures were equal to the final budget. Refer to the Budgetary Comparison Schedule for additional information.

## CAPITAL ASSETS

The School's investment if capital assets for its governmental activities as of June 30, 2017, amounts to \$73,568 (net of accumulated depreciation). This investment in capital assets includes leasehold improvements and furniture, fixtures, and equipment. Additional information regarding the School's capital assets can be found in a subsequent note to the financial statements.

## ECONOMIC FACTORS AND NEXT YEAR'S BUDGET

Facts, decisions, or conditions that are expected to have a significant effect on the financial position or results of operations of the School in fiscal year 2018 include:

- Continued funding from FEFP
- Expected increase in enrollment

## **REQUESTS FOR INFORMATION**

This financial report is designed to provide a general overview of the School's finances. Questions concerning any of the information provided in this report or requests for additional financial information should be addressed to Enterprise High School, 2461 McMullen Booth Rd, Clearwater, FL 33759.

# STATEMENT OF NET POSITION June 30, 2017

	Government Activities	
ASSETS		
Cash & Cash Equivalents	\$	321,218
Due From Other Agencies		41,765
Prepaid Expenses and Deposits		54,485
Capital Assets:		
Furniture, Fixtures, and Equipment, Net		34,546
Leasehold Improvements, Net		39,022
Total Capital Assets, Net		73,568
TOTAL ASSETS		491,036
LIABILITIES		
Accounts Payable		19,094
Due to Other Agencies		191
TOTAL LIABILITIES		19,285
NET POSITION		
Net Investment in Capital Assets		73,568
Unrestricted		398,183
TOTAL NET POSITION	\$	471,751

#### **STATEMENT OF ACTIVITIES** *For the Fiscal Year Ended June 30, 2017*

					Progr	am Revenues	8			let (Expenses) Revenue and Changes
				Charges	C	perating		Capital	Net Position	
		Expenses		for	G	ants and		Grants and	(	Governmental
				Services	Co	ntributions	0	Contributions		Activities
Governmental Activities:										
Instruction	\$	1,188,126	\$	-	\$	51,989	\$	-	\$	(1,136,137)
Pupil Personnel Services		20,844				20,844				-
Instruction & Curriculum Development		121								(121)
Instructional Staff Training		23,184				21,321				(1,863)
Instructional Related Technology		107,877								(107,877)
Board of Education		88,393								(88,393)
School Administration		380,187								(380,187)
Facilities Acquisition & Construction		263,444				33,871		100,672		(128,901)
Fiscal Services		71,980								(71,980)
Food Services		3,629								(3,629)
Pupil Transportation		25,133								(25,133)
Operation of Plant		134,961								(134,961)
Maintenance of Plant		5,216								(5,216)
Community Service		50								(50)
Unallocated Depreciation		14,369			_					(14,369)
Total Governmental Activities	\$	2,327,514	\$	-	\$	128,025	\$	100,672		(2,098,817)
	Ge	neral Revenue	s:							
	S	State Sources								2,270,484
	Ι	Local and Othe	er							1,192
		Total Genera	l Rev	venues						2,271,676
	(	Change in Net	Posit	ion						172,859
		Net Position								298,892
		Net Position	•						\$	471,751

### BALANCE SHEET - GOVERNMENTAL FUNDS June 30, 2017

ASSETS	 General Fund	Special Revenue Fund	Go	Total vernmental Funds
Cash & Cash Equivalents Due From Other Agencies Due From Other Funds Prepaid Expenses and Deposits	\$ 321,218 7,514 31,076 54,485	\$ 34,251	\$	321,218 41,765 31,076 54,485
Total Assets	\$ 414,293	\$ 34,251	\$	448,544
LIABILITIES				
Accounts Payable	\$ 15,919	\$ 3,175	\$	19,094
Due to Other Agencies Due To Other Funds	191	31,076		191 31,076
Total Liabilities	 16,110	 34,251		50,361
Total Liabilities	 10,110	 54,251		30,301
FUND BALANCES				
Nonspendable	54,485			54,485
Unassigned	 343,698			343,698
Total Fund Balances	 398,183	-		398,183
Total Liabilities and Fund Balances	\$ 414,293	\$ 34,251	\$	448,544

## RECONCILIATION OF THE GOVERNMENTAL FUNDS BALANCE SHEET TO THE STATEMENT OF NET POSITION June 30, 2017

<b>Total Fund Balances - Governmental Funds</b>	\$ 398,183
Amounts reported for governmental activities in the statement of net position are different because:	
Capital assets, net of accumulated depreciation, used in governmental activities are not financial resources and therefore, are not reported as assets in governmental funds.	 73,568
<b>Total Net Position - Governmental Activities</b>	\$ 471,751

#### STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES - GOVERNMENTAL FUNDS For the Fiscal Year Ended June 30, 2017

		General Fund		Special Revenue Fund		Total overnmental Funds
<b>Revenues</b> Intergovernmental:						
Federal Through State and Local	\$	-	\$	94,154	\$	94,154
State Sources		2,405,027		,		2,405,027
Local and Other		1,192				1,192
Total Revenues		2,406,219		94,154		2,500,373
Expenditures						
Current - Education:						
Instruction		1,136,137		51,989		1,188,126
Pupil Personnel Services				20,844		20,844
Instruction & Curriculum Development		121				121
Instructional Staff Training		1,863		21,321		23,184
Instructional Related Technology		107,877				107,877
Board of Education		88,393				88,393
School Administration		380,187				380,187
Facilities Acquisition & Construction		263,444				263,444
Fiscal Services		71,980				71,980
Food Services		3,629				3,629
Pupil Transportation		25,133				25,133
Operation of Plant		134,961				134,961
Maintenance of Plant		5,216				5,216
Community Service		50				50
Fixed Capital Outlay:						
Facilities Acquisition		26,785				26,785
Other Capital Outlay		12,107				12,107
Total Expenditures		2,257,883		94,154		2,352,037
Net Change in Fund Balances		148,336		-		148,336
Fund Balances, July 1, 2016	<u> </u>	249,847		-		249,847
Fund Balances, June 30, 2017	\$	398,183	\$		\$	398,183

#### RECONCILIATION OF THE GOVERNMENTAL FUNDS STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES TO THE STATEMENT OF ACTIVITIES For the Fiscal Year Ended June 30, 2017

Net Change in Fund Balances - Governmental Funds	\$ 148,336
Amounts reported for governmental activities in the statement of activities are different because:	
Capital outlays are reported in governmental funds as expenditures. However, in the statement of activities, the cost of those assets is allocated over their estimated useful lives as depreciation expense.	
This is the amount of capital outlays (\$38,892) in excess of depreciation expense (\$14,369) in the current period.	24,523
Change in Net Position - Governmental Activities	\$ 172,859

A Charter School and Component Unit of the District School Board of Pinellas County, Florida

## NOTES TO FINANCIAL STATEMENTS June 30, 2017

#### 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

## Reporting Entity

Pinellas Education Organization, Inc. d/b/a Enterprise High School ("School"), is a not-for-profit corporation organized pursuant to Chapter 617, Florida Statutes, the Florida Not-For-Profit Corporation Act. The governing body of the School is the not-for-profit corporation Board of Directors, which is comprised of not less than three members.

The general operating authority of the School is contained in Section 1002.33, Florida Statutes. The School operates under a charter of the sponsoring school district, the District School Board of Pinellas County, Florida, ("District"). On January 15, 2013, the District approved an amendment to renew the School charter contract for five-years, expiring on June 20, 2018. The District also approved a request to change the name from NewStart to Enterprise High School starting in the 2013-14 school year. The charter is subject to annual review and may be renewed by mutual agreement between the School and the District. At the end of the term of the charter, the District may choose not to renew the charter under grounds specified in the charter. In this case, the District is required to notify the school in writing at least 90 days prior to the charter's expiration. During the term of the charter, the District may also terminate the charter if good cause is shown. In the event of termination of the charter, the District shall assume operation of the School. The School is considered a component unit of the District; therefore, for financial reporting purposes, the School is required to follow generally accepted accounting principles applicable to state and local governmental units.

Criteria for determining if other entities are potential component units which should be reported within the School's basic financial statements are identified and described in the Governmental Accounting Standards Board's (GASB) *Codification of Governmental Accounting and Financial Reporting Standards*, Sections 2100 and 2600. The application of these criteria provides for identification of any entities for which the School is financially accountable and other organizations for which the nature and significance of their relationship with the School are such that exclusion would cause the School's basic financial statements to be misleading or incomplete. Based on these criteria, no component units are included within the reporting entity of the School.

## **Basis of Presentation**

<u>Government-wide Financial Statements</u> - Government-wide financial statements, including the statement of net position and the statement of activities, present information about the School as a whole.

Government-wide financial statements are prepared using the economic resources measurement focus. The statement of activities presents a comparison between direct expenses and program revenues for each function or program of the

A Charter School and Component Unit of the District School Board of Pinellas County, Florida

## NOTES TO FINANCIAL STATEMENTS June 30, 2017

School's governmental activities. Direct expenses are those that are specifically associated with a service, program, or department and are thereby clearly identifiable to a particular function.

Program revenues include charges paid by the recipient of the goods or services offered by the program and grants and contributions that are restricted to meeting the operational or capital requirements of a particular program. Revenues that are not classified as program revenues are presented as general revenues. The comparison of direct expenses with program revenues identifies the extent to which each governmental function is self-financing or draws from the general revenues of the School.

<u>Fund Financial Statements</u> - Fund financial statements report detailed information about the School in the governmental funds. The focus of governmental fund financial statements is on major funds rather than reporting funds by type. Each major fund is reported in a separate column. Because the focus of governmental fund financial statements differs from the focus of government-wide financial statements, a reconciliation is presented with each of the governmental fund financial statements.

The School's major governmental funds are as follows:

- <u>General Fund</u> to account for all financial resources not required to be accounted for in another fund, and for certain revenues from the State that are legally restricted to be expended for specific current operating purposes.
- <u>Special Revenue Fund</u> to account for Federal grants.

## **Basis of Accounting**

Basis of accounting refers to when revenues and expenditures, or expenses, are recognized in the accounts and reported in the financial statements. Basis of accounting relates to the timing of the measurements made, regardless of the measurement focus applied.

The government-wide financial statements are prepared using the accrual basis of accounting. Revenues are recognized when earned and expenses are recognized when a liability is incurred, regardless of the timing of the related cash flows. Revenues from grants, entitlements, and donations are recognized in the fiscal year in which all eligibility requirements imposed by the provider have been satisfied.

Governmental fund financial statements are prepared using the modified accrual basis of accounting. Revenues, except for certain grant revenues, are recognized when they become measurable and available. Revenues are considered to be available when they are collectible within the current period or soon enough thereafter to pay liabilities of the current period. The School considers revenues to be available if they are collected within 30 days of the end of the current fiscal year. When grant terms provide that the expenditure of resources is the prime

A Charter School and Component Unit of the District School Board of Pinellas County, Florida

## NOTES TO FINANCIAL STATEMENTS June 30, 2017

factor for determining eligibility for Federal, State, and other grant resources, revenue is recognized at the time the expenditure is made. Under the modified accrual basis of accounting, expenditures are generally recognized when the related fund liability is incurred, except for principal and interest on long-term debt, claims and judgments, and compensated absences, which are recognized when due. Allocations of cost, such as depreciation, are not recognized in governmental funds.

## > <u>Deposits and Investments</u>

Cash deposits consist of demand deposits with financial institutions. Deposits on hand at financial institutions are insured by the Federal Deposit Insurance Company up to \$250,000.

## > Capital Assets

Expenditures for capital assets acquired or constructed for general School purposes are reported in the governmental fund that financed the acquisition or construction. The capital assets so acquired are reported at cost in the government-wide statement of net position but are not reported in the governmental fund financial statements. Capital assets are defined by the School as those costing more than \$750. Such assets are recorded at historical cost or estimated historical cost if purchased or constructed. Donated assets are recorded at fair value at the date of donation.

Capital assets are depreciated using the straight-line method over the following estimated useful lives:

Description	Estimated Lives
Furniture, Fixtures and Equipment	5 years
Leasehold Improvements	5-20 years

## > <u>Deferred Outflows/Inflows of Resources</u>

In addition to assets, the statement of financial position will sometimes report a separate section for deferred outflows of resources. This separate financial statement element, *deferred outflows of resources*, represents a consumption of net position that applies to a future period(s) and so will *not* be recognized as an outflow of resources (expense/expenditure) until then. The School does not have any items that qualify for reporting in this category.

In addition to liabilities, the statement of financial position will sometimes report a separate section for deferred inflows of resources. This separate financial statement element, *deferred inflows of resources*, represents an acquisition of net position that applies to a future period(s) and so will *not* be recognized as an inflow of resources (revenue) until then. The School does not have any items that qualify for reporting in this category.

A Charter School and Component Unit of the District School Board of Pinellas County, Florida

## NOTES TO FINANCIAL STATEMENTS June 30, 2017

## > <u>Net Position and Fund Balance Classification</u>

#### Government-wide Financial Statements

Net Position are classified and reported in three components:

- <u>Net Investment in Capital Assets</u> consists of capital assets, net of accumulated depreciation, and reduced by the outstanding balances of any borrowings that are attributed to the acquisition or improvement of those assets.
- <u>Restricted Net Position</u> consists of net position with constraints placed on their use either by external groups such as creditors, contributors, or laws or regulations of other governments.
- <u>Unrestricted Net Position</u> all other net position that does not meet the definition of "restricted" or "net investment in capital assets."

#### Fund Financial Statements

GASB Codification Section 1800.142, *Fund Balance Reporting and Governmental Fund Type Definitions*, defines the different types of fund balances that a governmental entity must use for financial reporting purposes. GASB requires the fund balance amounts to be reported within one of the following fund balance categories:

- <u>Nonspendable</u> fund balance associated with inventories, prepaid expenses, long-term loans and notes receivable, and property held for resale (unless the proceeds are restricted, committed or assigned). All nonspendable fund balances at year end relate to assets that are in nonspendable form.
- <u>Restricted</u> fund balance that can be spent only for the specific purposes stipulated by the constitution, external resource providers, or through enabling legislation.
- <u>Committed</u> fund balance that can be used only for the specific purposes determined by a formal action of the School's Board of Governance.
- <u>Assigned</u> fund balance that is intended to be used by the School's management for specific purposes but does not meet the criteria to be classified as restricted or committed.
- <u>Unassigned</u> fund balance that is the residual amount for the School's general fund and includes all spendable amounts not contained in the other classifications.

## > Order of Fund Balance Spending Policy

The School's policy is to apply expenditures against nonspendable fund balance, restricted fund balance, committed fund balance, assigned fund balance, and unassigned fund balance at the end of the fiscal year. First, nonspendable fund balances are determined. Then restricted fund balances for specific purposes are

A Charter School and Component Unit of the District School Board of Pinellas County, Florida

## NOTES TO FINANCIAL STATEMENTS June 30, 2017

determined (not including nonspendable amounts). Any remaining fund balance amounts for the non-general funds are to be classified as restricted fund balance. It is possible for the non-general funds to be classified as restricted fund balance. It is possible for the non-general funds to have negative unassigned fund balance when nonspendable amounts plus the amount of restricted fund balances for specific purposes exceed the positive fund balance for non-general fund.

## Revenue Sources

Revenues for current operations are received primarily from the District pursuant to the funding provisions included in the School's charter. In accordance with the funding provisions of the charter and Section 1002.33(17), Florida Statutes, the School reports the number of full-time equivalent students and related data to the District.

Under provisions of Section 1011.62, Florida Statutes, the District reports the number of full-time equivalent students and related data to the Florida Department of Education (FDOE) for funding through the Florida Education Finance Program (FEFP). Funding for the School is adjusted during the year to reflect the revised calculations by the FDOE under the FEFP and the actual weighted full-time equivalent students (FTE) reported by the School during designated full-time equivalent student survey periods. The Department may also adjust subsequent fiscal period allocations based upon an audit of the School's compliance in determining and reporting FTE and related data. Normally, such adjustments are treated as reductions or additions of revenue in the year when the adjustments are made.

The basic amount of funding through the FEFP under Section 1011.62 is the product of the (1) unweighted FTE, multiplied by (2) the cost factor for each program, multiplied by (3) the base student allocation established by the legislature. Additional funds for exceptional students who do not have a matrix of services are provided through the guaranteed allocation designated in Section 1011.62(1)(e)2., Florida Statutes. For the fiscal year ended June 30, 2017, the School reported 357.52 unweighted FTE and 359.4872 weighted FTE.

FEFP funding may also be adjusted as a result of subsequent FTE audits conducted by the Florida Auditor General pursuant to Section 1010.305, Florida Statutes, and Rule 6A-1.0453, Florida Administrative Code (FAC). Schools are required to maintain the following documentation for three years or until the completion of an FTE audit:

- Attendance and membership documentation (Rule 6A-1.044, FAC).
- Teacher certificates and other certification documentation (Rule 6A-1.0503, FAC).
- Documentation for instructors teaching out-of-field (Rule 6A-1.0503, FAC).
- Procedural safeguards for weighted programs (Rule 6A-6.03411, FAC).
- Evaluation and planning documents for weighted programs (Section 1010.305, Florida Statutes, and Rule 6A-6.03411, FAC).

A Charter School and Component Unit of the District School Board of Pinellas County, Florida

## NOTES TO FINANCIAL STATEMENTS June 30, 2017

The School receives federal or state awards for the enhancement of various educational programs. This assistance is generally received based on applications submitted to and approved by various granting agencies. For federal or state awards in which a claim to these grant proceeds is based on incurring eligible expenditures, revenue is recognized to the extent that eligible expenditures have been incurred.

The School receives state funds through the District under charter school capital outlay funding pursuant to Section 1013.62, Florida Statutes. Funds are based upon a capital outlay plan submitted to the District and are to be used for lease, rent or construction of school facilities. The School also receives funding through donations and fundraising efforts, school lunch sales and local property tax collections.

The School follows the policy of applying restricted resources prior to applying unrestricted resources when an expense is incurred for purposes for which both restricted and unrestricted assets are available.

## Income Taxes

The School is exempt from Federal tax under Section 501(c)(3) of the Internal Revenue Code. Accordingly, no provision for income taxes has been included in the accompanying financial statements. Additionally, no uncertain tax positions have been made requiring disclosure in the related note to financial statements. The School's income tax returns for the past three years are subject to examination by tax authorities and may change upon examination.

## Use of Estimates

In preparing the financial statements in conformity with generally accepted accounting principles in the United States management is required to make estimates and assumptions that affect the reported amounts of assets and liabilities as of the date of the statement of Net Position and affect revenues and expenditures for the period presented. Actual results could differ from those estimates.

## Subsequent Events

Management has evaluated all events subsequent to the balance sheet date and through the report date, which is the date these financial statements were available to be issued. Management determined there are no subsequent events which require disclosure.

A Charter School and Component Unit of the District School Board of Pinellas County, Florida

## NOTES TO FINANCIAL STATEMENTS June 30, 2017

#### 2. CASH DEPOSITS

*Custodial Credit Risk – Deposits*. In the case of deposits, this is the risk that in the event of a bank failure, the School's deposits may not be returned to the School. The School does not have a custodial credit risk policy. Deposits on hand at financial institutions are insured by the Federal Deposit Insurance Company (FDIC) up to \$250,000. As of June 30, 2017, the School was exposed to custodial credit risk. The School's bank accounts exceeded the FDIC insurance limit by \$71,218.

#### 3. DUE FROM OTHER AGENCIES

The amount due from other agencies included in the accompanying statement of net position and balance sheet – governmental funds consists of an amount for FEFP revenue receivable from the District School Board of Pinellas County recorded in the General Fund, for Charter School Capital Outlay revenue receivable recorded in the Capital Projects Fund, and for reimbursements for the Title I federal grant recorded in the Special Revenue Fund. These receivables are considered to be fully collectible and as such, no allowance for uncollectibles is accrued.

#### 4. INTERFUND RECEIVABLES AND PAYABLES

At June 30, 2017, the Special Revenue Fund owed the General Fund \$31,076 for expenditures accrued under the Title I federal grant awaiting reimbursement. The amounts of interfund receivables and payables are netted together and not reported in the statement of net position and the statement of activities.

## 5. CHANGES IN CAPITAL ASSETS

Changes in capital assets are presented in the table below.

	Beginning Balance	Additions	Deletions	Ending Balance
Governmental Activities:				
Furniture, Fixtures and Equipment	\$ 41,987	\$ 12,107	\$ -	\$ 54,094
Leasehold Improvements	19,088	26,785		45,873
Total Capital Assets Being Depreciated	61,075	38,892		99,967
Less Accumulated Depreciation for:				
Furniture, Fixtures and Equipment	(10,178)	(9,370)		(19,548)
Leasehold Improvements	(1,852)	(4,999)		(6,851)
Total Accumulated Depreciation	(12,030)	(14,369)		(26,399)
Governmental Activities Capital Assets, net	\$ 49,045	\$ 24,523	\$ -	\$ 73,568

All depreciation expense is shown as unallocated on the Statement of Activities.

A Charter School and Component Unit of the District School Board of Pinellas County, Florida

## NOTES TO FINANCIAL STATEMENTS June 30, 2017

#### 6. FACILITY LEASE

The School entered into a seven year operating lease for its educational facility beginning August 1, 2011, through July 31, 2018. The agreement contains two five-year renewal options. The lease requires monthly payments that includes common area maintenance and storage rental charges. Beginning in August 2016, the lease requires an annual increase in rent of the greater of 3% or the increase in the consumer price index. Rental expenditures under this lease for the 2016-17 fiscal year amounted to \$263,444.

The following is a schedule, by years, of the School's portion of future minimum rental payments required under operating leases in excess of one year:

	Minimum
Fiscal Year Ending June 30:	Lease
	Payments
2018	\$ 324,303
2019	27,025
Total Minimum Lease Payments	\$ 351,328

## 7. SCHEDULE OF STATE REVENUE SOURCES

The following is a schedule of the School's State revenue:

Source	Amount
Florida Education Finance Program	\$ 1,490,456
Class Size Reduction	327,092
Discretionary Millage	177,394
Charter School Capital Outlay	100,672
Supplementary Academic Instruction	73,148
ESE Guaranteed Allocation	50,959
Transportation	41,328
School Recognition Program	39,956
FEFP Restricted Capital Outlay	33,871
Instructional Materials	26,825
Reading Allocation	14,911
Safe School	11,036
Digital Classroom Allocation	7,377
Miscellaneous State	6,817
FL Teachers Classroom Supply Program	3,185
Total State Revenue	\$ 2,405,027

As provided in the charter school contract, the District has charged the School an administrative fee equal to \$78,757.

A Charter School and Component Unit of the District School Board of Pinellas County, Florida

## NOTES TO FINANCIAL STATEMENTS June 30, 2017

#### 8. RISK MANAGEMENT PROGRAMS

The School is exposed to various risks of loss related to torts; theft of, damage to, and destruction of assets; errors and omissions; and natural disasters for which the School carries commercial insurance. There have been no significant reductions in insurance coverage and settlement amounts have not exceeded insurance coverage for the current year or the three prior years.

#### 9. OPERATING AGREEMENTS

**Professional Accounting Services Company** – The School has a contract with a professional accounting services company which provides accounting and financial services and other assistance to the School at a fixed percentage (3%) of the net FEFP revenue collected from the District. Fees under this agreement incurred during the 2016-17 fiscal year amounted to \$71,980. The contract may be cancelled by either party with 30 days advance notice.

#### 10. COMMITMENTS AND CONTINGENT LIABILITIES

The School participates in state grant programs, which are governed by various rules and regulations of the grantor agencies. Costs charged to the respective grant programs are subject to audit and adjustment by the grantor agencies, therefore, to the extent that the School has not complied with the rules and regulations governing the grants, refunds of any money received may be required and the collectability of any related receivables at June 30, 2017, may be impaired.

In the opinion of the School, there are no significant liabilities relating to compliance with the rules and regulations governing the respective grants; therefore, no provision has been recorded in the accompanying financial statements for such contingencies.

#### 11. FUNDING AND CREDIT RISK CONCENTRATIONS

The School receives substantially all of its support and revenue from federal, state and local funding sources, passed through the District, in the form of performance and budget based contracts. Continuing operation of the School is greatly dependent upon the continued support of these governmental agencies.

#### **12. LEGAL MATTERS**

In the normal course of conducting its operations, the School occasionally becomes party to various legal actions and proceedings. The School has no legal actions or pending proceedings in progress.

#### **REQUIRED SUPPLEMENTARY INFORMATION**

#### BUDGETARY COMPARISON SCHEDULE - GENERAL FUND AND MAJOR SPECIAL REVENUE FUND- (Unaudited)

For the Fiscal Year Ended June 30, 2017

	General Fund				Major Special Revenue Fund				
	Original Budget	Final Budget	Actual	Variance with Final Budget - Positive (Negative)	Original Budget	Final Budget	Actual	Variance with Final Budget - Positive (Negative)	
Revenues:									
Intergovernmental: Federal Through State and Local	¢	<b>\$</b> -	\$ -	\$ -	\$ -	\$ 94.154	\$ 94,154	\$ -	
State Sources	2,439,734	2,405,027	2,405,027	φ -	φ -	φ 94,134	\$	φ -	
Local and Other	1,304	1,192	1,192	-		_	_	_	
Total Revenues	2,441,038	2,406,219	2,406,219			94,154	94,154		
Expenditures:							, ,,		
Current - Education:									
Instruction	1,086,389	1,136,137	1,136,137	-		51,989	51,989	_	
Pupil Personnel Services	-	-	-	-		20,844	20,844	-	
Instruction & Curriculum Development	11,146	121	121	-				-	
Instructional Staff Training	20,458	1,863	1,863	-		21,321	21,321	-	
Instructional Related Technology	91,100	107,877	107,877	-		-	-	-	
Board of Education	91,518	88,393	88,393	-		-	-	-	
School Administration	401,235	380,187	380,187	-		-	-	-	
Facilities Acquisition & Construction	323,387	263,444	263,444	-		-	-	-	
Fiscal Services	67,785	71,980	71,980	-		-	-	-	
Food Services	3,802	3,629	3,629	-		-	-	-	
Pupil Transportation	38,856	25,133	25,133	-		-	-	-	
Operation of Plant	160,876	134,961	134,961	-		-	-	-	
Maintenance of Plant	1,850	5,216	5,216	-		-	-	-	
Community Service	-	50	50	-		-	-	-	
Fixed Capital Outlay:									
Facilities Acquisition	-	26,785	26,785	-		-	-	-	
Other Capital Outlay	86,114	12,107	12,107				-		
Total Expenditures	2,384,516	2,257,883	2,257,883	-	-	94,154	94,154	-	
Net Change in Fund Balances	56,522	148,336	148,336	-	-	-	-	-	
Fund Balances, July 1, 2016	249,847	249,847	249,847	-	-	-	-	-	
Fund Balances, June 30, 2017	\$ 306,369	\$ 398,183	\$ 398,183	\$ -	\$ -		\$ -	\$ -	

#### See Independent Auditor's Report.

A Charter School and Component Unit of the District School Board of Pinellas County, Florida

# NOTES TO REQUIRED SUPPLEMENTARY INFORMATION June 30, 2017

## 1. BUDGETARY BASIS OF ACCOUNTING

Budgets are presented on the modified accrual basis of accounting. During the fiscal year, expenditures were controlled at the object level (e.g., salaries and benefits, purchased services, materials and supplies and capital outlay) within each activity (e.g., instruction, pupil personnel services and school administration). Budgets may be amended by resolution at any Board meeting prior to the date for the annual report.



Members: Florida Institute of CPAs American Institute of CPAs Government Audit Quality Center 2803 W. Busch Blvd Ste 106 Tampa, FL 33618 office (813) 892-4274 fax (813) 932-1913 www.KingandWalker.com

#### Independent Auditor's Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with *Government Auditing Standards*

To the Board of Directors of the Pinellas Education Organization, Inc. d/b/a Enterprise High School, a Charter School and Component Unit of the District School Board of Pinellas County, Florida

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Pinellas Education Organization, Inc. d/b/a Enterprise High School ("School"), a charter school and component unit of the District School Board of Pinellas County, Florida, as of and for the year ended June 30, 2017, and the related notes to the financial statements, which collectively comprise the School's basic financial statements, and have issued our report thereon dated September 15, 2017.

## **Internal Control Over Financial Reporting**

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting ("internal control") to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the School's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

#### **Compliance and Other Matters**

As part of obtaining reasonable assurance about whether the School's financial statements are free from material misstatement, we performed tests of compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

#### **Purpose of this Report**

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Respectfully submitted,

King & Walker, CPAs

September 15, 2017 Tampa, Florida



Members: Florida Institute of CPAs American Institute of CPAs Government Audit Quality Center 2803 W. Busch Blvd Ste 106 Tampa, FL 33618 office (813) 892-4274 fax (813) 932-1913 www.KingandWalker.com

#### Management Letter as Required by Rules of the Florida Auditor General, Chapter 10.850, Florida Statutes, *Charter School Audits*

To the Board of Directors of the Pinellas Education Organization, Inc. d/b/a Enterprise High School, a Charter School and Component Unit of the District School Board of Pinellas County, Florida

## **Report on the Financial Statements**

We have audited the financial statements of The Pinellas Education Organization, Inc. d/b/a Enterprise High School ("School"), a charter school and component unit of the District School Board of Pinellas County, Florida, as of and for the fiscal year ended June 30, 2017, and have issued our report thereon dated September 15, 2017.

#### Auditor's Responsibility

We conducted our audit in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States and Chapter 10.850, Rules of the Auditor General.

#### Other Reporting Required by Government Auditing Standards

We have issued our Independent Auditor's Report on Internal Control over Financial Reporting and Compliance and Other Matters Based on an Audit of the Financial Statements Performed in Accordance with *Government Auditing Standards*. Disclosures in those reports and schedule, which are dated September 15, 2017, should be considered in conjunction with this management letter.

#### **Prior Audit Findings**

Section 10.854(1)(e)1., Rules of the Auditor General, requires that we determine whether or not corrective actions have been taken to address findings and recommendations made in the preceding annual financial audit report. Corrective actions have been taken to address findings and recommendations made in the preceding annual financial audit report.

#### **Official Title**

Section 10.854(1)(e)5, Rules of the Auditor General, requires the name or official title of the entity. The official title of the entity is Pinellas Education Organization, Inc. d/b/a Enterprise High School.

#### **Financial Condition**

Section 10.854(1)(e)2., Rules of the Auditor General, requires that we report the results of our determination as to whether or not the School has met one or more of the conditions described in Section 218.503(1), Florida Statutes, and identification of the specific condition(s) met. In connection with our audit, we determined that the School did not meet any of the conditions described in Section 218.503(1), Florida Statutes.

Pursuant to Sections 10.854(1)(e)6.a. and 10.855(12), Rules of the Auditor General, we applied financial condition assessment procedures for the School. It is management's responsibility to monitor the School's financial condition, and our financial condition assessment was based in part on representations made by management and the review of financial information provided by same.

#### Transparency

Sections 10.854(1)(e)7. and 10.855(13), Rules of the Auditor General, require that we report the results of our determination as to whether the School maintains on its website the information specified in Section 1002.33(9)(p), Florida Statutes. In connection with our audit, we determined that the School maintained on its website the information specified in Section 1002.33(9)(p), Florida Statutes.

#### **Other Matters**

Section 10.854(1)(e)3., Rules of the Auditor General, requires that we address in the management letter any recommendations to improve financial management. In connection with our audit, we did not have any such recommendations.

Section 10.854(1)(e)4., Rules of the Auditor General, requires that we address noncompliance with provisions of contracts or grant agreements, or abuse, that have occurred, or are likely to have occurred, that have an effect on the financial statements that is less than material but which warrants the attention of those charged with governance. In connection with our audit, we did not have any such findings.

#### **Purpose of this Letter**

Our management letter is intended solely for the information and use of the Legislative Auditing Committee, members of the Florida Senate and the Florida House of Representatives, the Florida Auditor General, Federal and other granting agencies, the Board of Directors, applicable management, and the District School Board of Pinellas County, and is not intended to be and should not be used by anyone other than these specified parties.

Respectfully submitted,

King & Walker, CPAs

September 15, 2017 Tampa, Florida