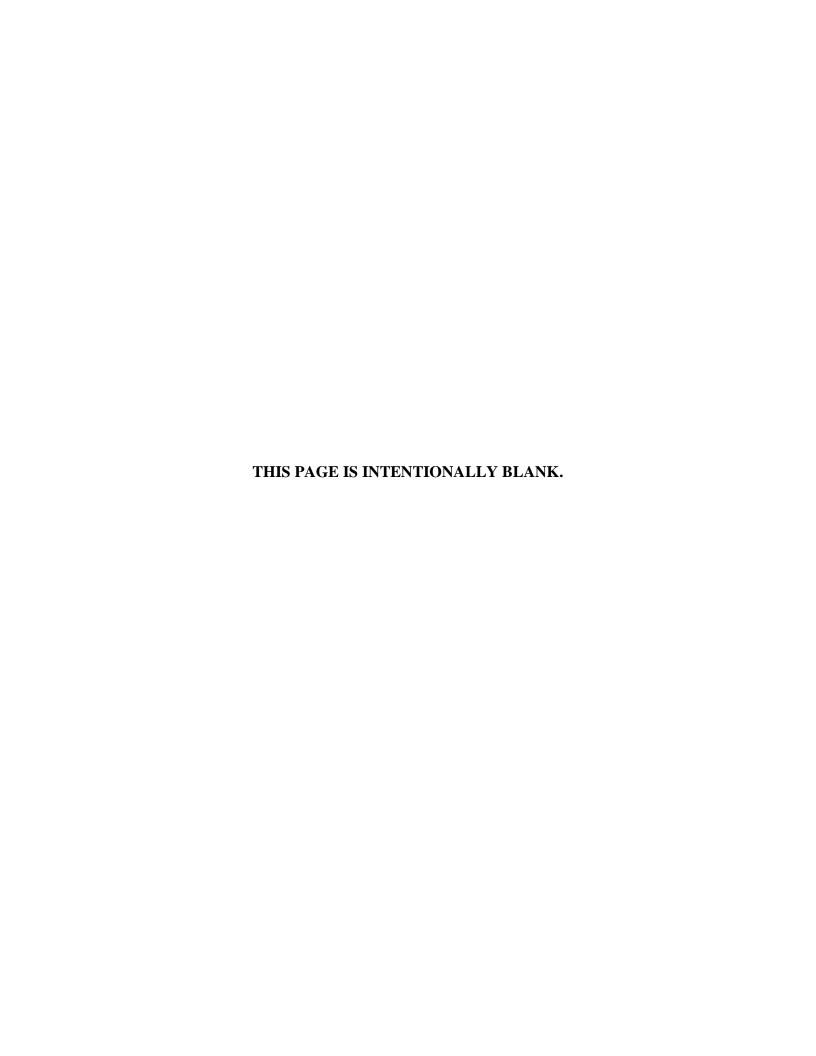
A Charter School and Component Unit of the District School Board of Pinellas County, Florida

INDEPENDENT AUDITOR'S REPORT

for the fiscal year ended JUNE 30, 2013



# TABLE OF CONTENTS

	PAGE NO.
FINANCIAL SECTION	
Independent Auditor's Report on Basic Financial Statements and Required Supplementary Information	1
Management's Discussion and Analysis – (Unaudited)	3
Basic Financial Statements	
Government-Wide Financial Statements: Statement of Net Position Statement of Activities	8 9
Fund Financial Statements:  Balance Sheet – Governmental Funds  Statement of Revenues, Expenditures, and Changes in Fund Balances - Governmental Funds	10 11
Notes to Financial Statements	12
Other Required Supplementary Information Budgetary Comparison Schedule – General Fund – (Unaudited)	21
COMPLIANCE AND INTERNAL CONTROL	
Independent Auditor's Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with <i>Governmental Auditing Standards</i>	22
Management Letter as required by Rules of the Florida Auditor General, Chapter 10.850, Florida Statutes, <i>Charter School Audits</i> .	24
Management's Response to Audit Findings	26



Members: Florida Institute of CPAs American Institute of CPAs Government Audit Quality Center 709 W. Azeele St. Tampa, FL 33606 office (813) 892-4274 fax (813) 253-0951 www.KingandWalker.com

# Independent Auditor's Report on Basic Financial Statements and Required Supplementary Information

To the Board of Directors of the NewStart High School, a Charter School and Component Unit of the District School Board of Pinellas County, Florida

#### **Report on the Financial Statements**

We have audited the accompanying financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of NewStart High School ("School"), a charter school and component unit of the District School Board of Pinellas County, Florida, as of and for the year ended June 30, 2013, and the related notes to the financial statements, which collectively comprise the School's basic financial statements as listed in the table of contents.

#### Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

#### Auditor's Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Governmental Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the School's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

#### **Opinions**

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and the aggregate remaining fund information of NewStart High School, as of June 30, 2013, and the respective changes in financial position thereof for the year ended in accordance with accounting principles generally accepted in the United States of America.

#### **Other Matters**

#### Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the Management's Discussion and Analysis and the Budgetary Comparison Schedule on pages 3-7 and 21 be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historic context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

#### Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated September 5, 2013 on our consideration of NewStart High School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering NewStart High School's internal control over financial reporting and compliance.

Respectfully submitted,

King & Walker, CPAS

September 5, 2013 Tampa, Florida

A Charter School and Component Unit of the District School Board of Pinellas County, Florida

## MANAGEMENT'S DISCUSSION AND ANALYSIS - (Unaudited)

The Management's Discussion and Analysis (MD&A) section of the annual financial report of the NewStart High School ("School") provides an overview of the School's activities for the fiscal year ended June 30, 2013.

Because the information contained in the MD&A is intended to highlight significant transactions, events, and conditions, it should be considered in conjunction with the School's financial statements and notes to financial statements found on pages 8 through 20.

#### FINANCIAL HIGHLIGHTS

- For the fiscal year ended June 30, 2013, the School's revenues exceeded expenses as shown on the School's statement of activities by \$11,608.
- As shown on the statement of net position, the School reported an unrestricted Net Position balance of \$127,700.

#### **OVERVIEW OF THE FINANCIAL STATEMENTS**

The basic financial statements consist of three components:

- ✓ Government-wide financial statements
- ✓ Fund financial statements
- ✓ Notes to financial statements

#### **Government-Wide Financial Statements**

The government-wide financial statements provide both short-term and long-term information about the School's overall financial condition in a manner similar to those of a private-sector business. The statements include a statement of net position and a statement of activities that are designed to provide consolidated financial information about the governmental activities of the School presented on the accrual basis of accounting. The statement of net position provides information about the government's financial position, its assets and liabilities, using an economic resources measurement focus. The difference between the assets and liabilities, the net position, is a measure of the financial health of the School. The statement of activities presents information about the change in the School's net position and the results of operations, during the fiscal year. An increase or decrease in net position is an indication of whether the School's financial health is improving or deteriorating. To assess the overall financial position of the School, one needs to consider additional non-financial factors such as changes in the School student base funding level.

#### **Fund Financial Statements**

Fund financial statements are one of the components of the basic financial statements. A fund is a grouping of related accounts that is used to maintain control over resources that have been segregated for specific activities or objectives. Fund financial statements provide more detailed information about the School's financial activities, focusing on its most significant funds rather than fund types. This is in contrast to the entity-wide perspective contained in the government-wide statements.

Governmental Funds. Governmental funds are used to account for essentially the same functions reported as governmental activities in the government-wide financial statements. However, the governmental funds utilize a spendable financial resources measurement focus rather than the economic resources measurement focus found in the government-wide financial statements. The financial resources measurement focus allows the governmental fund statements to provide information on near-term inflows and outflows of spendable resources as well as balances of spendable resources available at the end of the fiscal year.

The governmental fund statements provide a detailed short-term view that may be used to evaluate the School's near-term financing requirements. This short-term view is useful when compared to the long-term view presented as governmental activities in the government-wide financial statements. To facilitate this comparison, both the governmental funds balance sheet and the governmental funds statement of revenues, expenditures, and changes in fund balances provide a reconciliation of governmental fund to governmental activities.

The governmental funds balance sheet and statement of revenues, expenditures, and changes in fund balances provide detailed information about the School's most significant funds. The School operates the following funds; a General Fund to account for its general operations and internal account activities.

The School adopts an annual budget for its governmental funds. A budgetary comparison schedule, as required, has been provided for the General Fund to demonstrate compliance with the budget.

#### **Notes to Financial Statements**

The notes provide additional information that is essential for a full understanding of the data provided in the government-wide and fund financial statements.

### **GOVERNMENT-WIDE FINANCIAL ANALYSIS**

Net position may serve over time as a useful indicator of a government's financial position. The following is a summary of the School's net position as of June 30, 2012, and June 30, 2013:

#### **Net Position End of Year**

	Governmental Activities						
	6-30-12	6-30-13	Increase (Decrease)				
ASSETS							
Current and Other Assets	\$ 129,094	\$ 141,428	\$ 12,334				
Total Assets	129,094	141,428	12,334				
LIABILITIES							
Current Liabilities	13,002	13,728	726				
Total Liabilities	13,002	13,728	726				
NET POSITION							
Unrestricted	116,092	127,700	11,608				
Total Net Position	\$ 116,092	\$ 127,700	\$ 11,608				

The assets of the School primarily consist of cash and accounts receivable. Liabilities consist primarily of accounts payable. Total net position amounted to \$127,700 which included an Unrestricted Net Position balance of \$127,700.

The key elements of the changes in the School's net position for the fiscal year ended June 30, 2012, and June 30, 2013, are as follows:

## **Operating Results for the Year**

	Governmental Activities					
	6-30-12	6-30-13	Increase (Decrease)			
Revenues:						
Federal Sources	\$ 4,382	\$ 2,566	\$ (1,816)			
State and Local Sources	1,850,989	2,180,750	329,761			
Contributions and Other	1,835	1,629	(206)			
Total Revenues	1,857,206	2,184,945	327,739			
Expenses:						
Instruction	593,002	805,267	212,265			
Instr. & Curriculum Development	7,449	13,610	6,161			
Instructional Staff Training	-	21,525	21,525			
Instructional Related Technology	29,837	37,103	7,266			
Board of Education	393,903	454,104	60,201			
School Administration	304,882	364,588	59,706			
Facilities Acq. & Construction	211,286	239,660	28,374			
Fiscal Services	44,476	47,129	2,653			
Pupil Transportation	80,840	75,200	(5,640)			
Operation of Plant	104,274	96,471	(7,803)			
Maintenance of Plant	6,216	18,680	12,464			
Total Expenses	1,776,165	2,173,337	397,172			
Increase/(Decrease) in Net Position	\$ 81,041 \$ 11,608 \$					

The largest revenue source for the School is the State of Florida (93%). Revenues from State sources for current operations are primarily received through the Florida Education Finance Program (FEFP) funding formula and Charter School Capital Outlay funds. The FEFP formula utilizes student enrollment data to determine the funds available for the School.

The largest concentration of expenses was for Instruction (37%) and Board of Education (21%).

#### FINANCIAL ANALYSIS OF THE SCHOOL'S FUNDS

#### **Governmental Funds**

As the School completed the year, its governmental funds reported an unrestricted fund balance of \$104,786.

#### **BUDGETARY HIGHLIGHTS**

The general fund budget for the fiscal year ended June 30, 2013, was developed based on the School's anticipated revenues and expenditures and the expected student population for the school year. Over the course of the year, the school revised its general fund budget several times. For the fiscal year ended June 30, 2013, the actual expenditures were equal to the final budget. Refer to the Budgetary Comparison Schedule on page 21 for additional information.

### **REQUESTS FOR INFORMATION**

This financial report is designed to provide a general overview of the NewStart High School's finances. Questions concerning any of the information provided in this report or requests for additional financial information should be addressed to School Financial Services, Inc., Post Office Box 250, Bonifay, Florida 34425.

# STATEMENT OF NET POSITION June 30, 2013

	Governmental Activities	
ASSETS		
Cash & Cash Equivalents	\$	1,576
Accounts Receivable		108,850
Due From Other Agency		8,088
Prepaid Expenses and Deposits		22,914
TOTAL ASSETS	141,428	
LIABILITIES		
Accounts Payable		13,728
TOTAL LIABILITIES		13,728
NET POSITION		
Unrestricted		127,700
Total Net Position		127,700
TOTAL NET POSITION	\$ 141,428	

# STATEMENT OF ACTIVITIES

For the Fiscal Year Ended June 30, 2013

		Expenses		Charges for	Pro		ram Revenues Operating Grants and	S	Capital Grants and	-	Net (Expenses) Revenue and Changes in Net Assets Governmental		Total
	_		_	Services		С	ontributions		Contributions	-	Activities	_	
Governmental Activities:													
Instruction	\$	805,267	\$	_	\$	5	2,566	\$	_	\$	(802,701)	\$	(802,701)
Instruction & Curriculum Development		13,610									(13,610)		(13,610)
Instructional Staff Training		21,525									(21,525)		(21,525)
Instruction Related Technology		37,103									(37,103)		(37,103)
Board of Education		454,104									(454,104)		(454,104)
School Administration		364,588									(364,588)		(364,588)
Facilities Acquisition & Construction		239,660							167,561		(72,099)		(72,099)
Fiscal Services		47,129									(47,129)		(47,129)
Pupil Transportation		75,200									(75,200)		(75,200)
Operation of Plant		96,471									(96,471)		(96,471)
Maintenance of Plant		18,680			_						(18,680)		(18,680)
Total Governmental Activities	\$	2,173,337	\$	-	\$	3	2,566	\$	167,561	_	(2,003,210)		(2,003,210)
	Ge	eneral Revenu	ıes:										
		State and Loc	al S	ources							2,013,189		2,013,189
	(	Contributions	and	Other							1,629		1,629
											2,014,818		2,014,818
		Change in Ne	t Po	sition							11,608		11,608
		Net Position -	July	1, 2012							116,092		116,092
		Net Position -	Jun	e 30, 2013						\$	127,700	\$	127,700

The accompanying notes to the financial statements are an integral part of this statement.

# BALANCE SHEET - GOVERNMENTAL FUNDS June 30, 2013

	General Fund		G	Total overnmental Activities
ASSETS				
Cash & Cash Equivalents	\$	1,576	\$	1,576
Accounts Receivable		108,850		108,850
Due From Other Agency		8,088		8,088
Prepaid Expenses and Deposits		22,914		22,914
Total Assets	\$	141,428	\$	141,428
LIABILITIES AND FUND BALANCE Liabilities: Accounts Payable	\$	13,728	\$	13,728
Total Liabilities Fund Balance:		13,728		13,728
Nonspendable		22,914		22,914
Spendable - Unassigned		104,786		104,786
Total Fund Balance		127,700		127,700
Total Liabilities and Fund Balance	\$	141,428	\$	141,428

# STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES - GOVERNMENTAL FUNDS

For the Fiscal Year Ended June 30, 2013

	 General Fund
Revenues	
Intergovernmental:	
Federal Through Local	\$ 2,566
State and Local	2,180,750
Contributions and Other	 1,629
Total Revenues	 2,184,945
Expenditures	
Current - Education:	
Instruction	805,267
Instruction & Curriculum Development	13,610
Instructional Staff Training	21,525
Instruction Related Technology	37,103
Board of Education	454,104
School Administration	364,588
Facilities Acquisition & Construction	239,660
Fiscal Services	47,129
Pupil Transportation	75,200
Operation of Plant	96,471
Maintenance of Plant	18,680
Total Expenditures	2,173,337
Net Change in Fund Balance	11,608
Fund Balance, July 1, 2012	 116,092
Fund Balance, June 30, 2013	\$ 127,700

The accompanying notes to financial statements are an integral part of this statement.

A Charter School and Component Unit of the District School Board of Pinellas County, Florida

# NOTES TO FINANCIAL STATEMENTS June 30, 2013

#### 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

#### **Reporting Entity**

NewStart High School ("School"), a component unit of Pinellas County School Board, Florida, is sponsored by its charter-holder, Pinellas Education Organization, Inc., a not-for-profit corporation organized pursuant to Chapter 617, Florida Statutes, the Florida Not-For-Profit Corporation Act and Section 1002.33, Florida Statutes. The governing body of the School is the not-for-profit corporation Board of Directors, which is comprised of not less than three members.

The general operating authority of the School is contained in Section 1002.33, Florida Statutes. The School operates under a charter of the sponsoring school district, the District School Board of Pinellas County, Florida, ("District"). On January 15, 2013, the District approved an amendment to renew the School charter contract for five-years, expiring on June 20, 2018. The District also approved a request to change the name from NewStart to Enterprise High School starting in the 2013-14 school year. The charter is subject to annual review and may be renewed by mutual agreement between the School and the District. At the end of the term of the charter, the District may choose not to renew the charter under grounds specified in the charter. In this case, the District is required to notify the school in writing at least 90 days prior to the charter's expiration. During the term of the charter, the District may also terminate the charter if good cause is shown. In the event of termination of the charter, the District shall assume operation of the School. The School is considered a component unit of the District; therefore, for financial reporting purposes, the School is required to follow generally accepted accounting principles applicable to state and local governmental units.

Criteria for determining if other entities are potential component units which should be reported within the School's basic financial statements are identified and described in the Governmental Accounting Standards Board's (GASB) Codification of Governmental Accounting and Financial Reporting Standards, Sections 2100 and 2600. The application of these criteria provides for identification of any entities for which the School is financially accountable and other organizations for which the nature and significance of their relationship with the School are such that exclusion would cause the School's basic financial statements to be misleading or incomplete. Based on these criteria, no component units are included within the reporting entity of the School.

### **Basis of Presentation**

<u>Government-wide Financial Statements</u> - Government-wide financial statements, including the statement of net position and the statement of activities, present information about the School as a whole.

Government-wide financial statements are prepared using the economic resources measurement focus. The statement of activities presents a comparison between

A Charter School and Component Unit of the District School Board of Pinellas County, Florida

# NOTES TO FINANCIAL STATEMENTS June 30, 2013

direct expenses and program revenues for each function or program of the School's governmental activities. Direct expenses are those that are specifically associated with a service, program, or department and are thereby clearly identifiable to a particular function.

Program revenues include charges paid by the recipient of the goods or services offered by the program and grants and contributions that are restricted to meeting the operational or capital requirements of a particular program. Revenues that are not classified as program revenues are presented as general revenues. The comparison of direct expenses with program revenues identifies the extent to which each governmental function is self-financing or draws from the general revenues of the School.

<u>Fund Financial Statements</u> - Fund financial statements report detailed information about the School in the governmental funds. The focus of governmental fund financial statements is on major funds rather than reporting funds by type. Each major fund is reported in a separate column. Because the focus of governmental fund financial statements differs from the focus of government-wide financial statements, a reconciliation is presented with each of the governmental fund financial statements.

The School's major governmental funds are as follows:

• <u>General Fund</u> – to account for all financial resources not required to be accounted for in another fund, and for certain revenues from the State that are legally restricted to be expended for specific current operating purposes.

#### **Basis of Accounting**

Basis of accounting refers to when revenues and expenditures, or expenses, are recognized in the accounts and reported in the financial statements. Basis of accounting relates to the timing of the measurements made, regardless of the measurement focus applied.

The government-wide financial statements are prepared using the accrual basis of accounting. Revenues are recognized when earned and expenses are recognized when a liability is incurred, regardless of the timing of the related cash flows. Revenues from grants, entitlements, and donations are recognized in the fiscal year in which all eligibility requirements imposed by the provider have been satisfied.

Governmental fund financial statements are prepared using the modified accrual basis of accounting. Revenues, except for certain grant revenues, are recognized when they become measurable and available. Revenues are considered to be available when they are collectible within the current period or soon enough thereafter to pay liabilities of the current period. The School considers revenues to be available if they are collected within 30 days of the end of the current fiscal year. When grant terms provide that the expenditure of resources is the prime factor for determining eligibility for Federal, State, and other grant resources, revenue is recognized at the time the expenditure is made. Under the modified

A Charter School and Component Unit of the District School Board of Pinellas County, Florida

# NOTES TO FINANCIAL STATEMENTS June 30, 2013

accrual basis of accounting, expenditures are generally recognized when the related fund liability is incurred, except for principal and interest on long-term debt, claims and judgments, and compensated absences, which are recognized when due. Allocations of cost, such as depreciation, are not recognized in governmental funds.

# **Cash and Cash Equivalents**

Cash and cash equivalents are defined as demand deposits, money market accounts, and short term investments with original maturities of eight months or less from date of acquisition. The School considers all demand accounts and money market funds which are not subjected to withdrawal restrictions to be cash and cash equivalents.

#### **Capital Assets**

Expenditures for capital assets acquired or constructed for general School purposes are reported in the governmental fund that financed the acquisition or construction. The capital assets so acquired are reported at cost in the government-wide statement of net position but are not reported in the governmental fund financial statements. Capital assets are defined by the School as those costing more than \$750. Such assets are recorded at historical cost or estimated historical cost if purchased or constructed. Donated assets are recorded at fair value at the date of donation.

Capital assets are depreciated using the straight-line method over the following estimated useful lives:

DescriptionEstimated LivesFurniture, Fixtures and Equipment5 yearsLeasehold Improvements20 years

#### > Budgets and Budgetary Accounting

Budgets are presented on the modified accrual basis of accounting. During the fiscal year, expenditures were controlled at the object level (e.g., salaries and benefits, purchased services, materials and supplies and capital outlay) within each activity (e.g., instruction, pupil personnel services and school administration). Budgets may be amended by resolution at any Board meeting prior to the date for the annual report.

#### **Long-term Debt**

Long-term obligations that will be financed by resources to be received in the future by the general fund are reported in the government-wide financial statements, not in the general fund. Current-year information relative to changes in long-term debt is described in subsequent notes.

A Charter School and Component Unit of the District School Board of Pinellas County, Florida

# NOTES TO FINANCIAL STATEMENTS June 30, 2013

#### **Revenue Sources**

Revenues for current operations are received primarily from the District pursuant to the funding provisions included in the School's charter. In accordance with the funding provisions of the charter and Section 1002.33(17), Florida Statutes, the School reports the number of full-time equivalent students and related data to the District.

Under provisions of Section 1011.62, Florida Statutes, the District reports the number of full-time equivalent students and related data to the Florida Department of Education (FDOE) for funding through the Florida Education Finance Program (FEFP). Funding for the School is adjusted during the year to reflect the revised calculations by the FDOE under the FEFP and the actual weighted full-time equivalent students (FTE) reported by the School during designated full-time equivalent student survey periods. The Department may also adjust subsequent fiscal period allocations based upon an audit of the School's compliance in determining and reporting FTE and related data. Normally, such adjustments are treated as reductions or additions of revenue in the year when the adjustments are made.

The basic amount of funding through the FEFP under Section 1011.62 is the product of the (1) unweighted FTE, multiplied by (2) the cost factor for each program, multiplied by (3) the base student allocation established by the legislature. Additional funds for exceptional students who do not have a matrix of services are provided through the guaranteed allocation designated in Section 1011.62(1)(e)2., Florida Statutes. For the fiscal year ended June 30, 2013, the School reported 364 unweighted FTE and 372.5285 weighted FTE.

FEFP funding may also be adjusted as a result of subsequent FTE audits conducted by the Florida Auditor General pursuant to Section 1010.305, Florida Statutes, and Rule 6A-1.0453, Florida Administrative Code (FAC). Schools are required to maintain the following documentation for three years or until the completion of an FTE audit:

- Attendance and membership documentation (Rule 6A-1.044, FAC).
- Teacher certificates and other certification documentation (Rule 6A-1.0503, FAC).
- Documentation for instructors teaching out-of-field (Rule 6A-1.0503, FAC).
- Procedural safeguards for weighted programs (Rule 6A-6.03411, FAC).
- Evaluation and planning documents for weighted programs (Section 1010.305, Florida Statutes, and Rule 6A-6.03411, FAC).

The School receives federal or state awards for the enhancement of various educational programs. This assistance is generally received based on applications submitted to and approved by various granting agencies. For federal or state awards in which a claim to these grant proceeds is based on incurring eligible expenditures, revenue is recognized to the extent that eligible expenditures have been incurred.

A Charter School and Component Unit of the District School Board of Pinellas County, Florida

# NOTES TO FINANCIAL STATEMENTS June 30, 2013

The School receives state funds through the District under charter school capital outlay funding pursuant to Section 1013.62, Florida Statutes. Funds are based upon a capital outlay plan submitted to the District and are to be used for lease, rent or construction of school facilities. The School also receives funding through donations and fundraising efforts, school lunch sales and local property tax collections.

The School follows the policy of applying restricted resources prior to applying unrestricted resources when an expense is incurred for purposes for which both restricted and unrestricted assets are available.

## **Recently Issued Accounting Principles**

In June 2011, the GASB issued Statement 63, Financial Reporting of Deferred Outflows of Resources, Deferred Inflows of Resources, and Net Position. GASB 63 provides guidance for reporting deferred outflows of resources, deferred inflows of resources, and net position in the statement of financial position and related disclosures. The statement of net assets is renamed the statement of net position and includes four components; assets, deferred outflows of resources, liabilities and deferred inflows of resources. The provisions of the Statement are effective for financial statements for periods beginning after December 15, 2011.

#### **Fund Balance Classification**

GASB Codification Section 1800.142, Fund Balance Reporting and Governmental Fund Type Definitions, defines the different types of fund balances that a governmental entity must use for financial reporting purposes. GASB requires the fund balance amounts to be reported within one of the following fund balance categories:

- <u>Nonspendable</u> fund balance associated with inventories, prepaid expenses, long-term loans and notes receivable, and property held for resale (unless the proceeds are restricted, committed or assigned). All nonspendable fund balances at year end relate to assets that are in nonspendable form.
- Restricted fund balance that can be spent only for the specific purposes stipulated by the constitution, external resource providers, or through enabling legislation.
- <u>Committed</u> fund balance that can be used only for the specific purposes determined by a formal action of the School's Board of Governance.
- <u>Assigned</u> fund balance that is intended to be used by the School's management for specific purposes but does not meet the criteria to be classified as restricted or committed.
- <u>Unassigned</u> fund balance that is the residual amount for the School's general fund and includes all spendable amounts not contained in the other classifications.

A Charter School and Component Unit of the District School Board of Pinellas County, Florida

# NOTES TO FINANCIAL STATEMENTS June 30, 2013

#### Order of Fund Balance Spending Policy

The School's policy is to apply expenditures against nonspendable fund balance, restricted fund balance, committed fund balance, assigned fund balance, and unassigned fund balance at the end of the fiscal year. First, nonspendable fund balances are determined. Then restricted fund balances for specific purposes are determined (not including nonspendable amounts). Any remaining fund balance amounts for the non-general funds are to be classified as restricted fund balance. It is possible for the non-general funds to be classified as restricted fund balance when nonspendable amounts plus the amount of restricted fund balances for specific purposes exceed the positive fund balance for non-general fund.

#### > Income Taxes

The School is exempt from Federal tax under Section 501(c)(3) of the Internal Revenue Code. Accordingly, no provision for income taxes has been included in the accompanying financial statements.

#### **Use of Estimates**

In preparing the financial statements in conformity with generally accepted accounting principles in the United States management is required to make estimates and assumptions that affect the reported amounts of assets and liabilities as of the date of the statement of net position and affect revenues and expenditures for the period presented. Actual results could differ from those estimates.

#### 2. ACCOUNTS RECEIVABLE - RELATED PARTY TRANSACTIONS

The School reported receivables of \$108,850 as a result of money overpaid for expenses to the management company, Newpoint Education Partners, LLC, in its statement of net position and balance sheet – governmental funds. The School expects to receive full payment within one year from the financial statement date and no allowance for bad debt has been established.

#### 3. DUE FROM OTHER AGENCY

The amount Due from Other Agency included in the accompanying statement of net position and balance sheet – governmental funds consists of amounts due from the Pinellas County District School Board for FEFP and Charter School Capital Outlay funds. This receivable is considered to be fully collectible and as such, no allowance for uncollectibles is accrued.

#### 4. OPERATING LEASE

The School entered into a seven year operating lease for its educational facility beginning August 1, 2011, through July 31, 2018. The agreement contains two five-year renewal options. The agreement also requires the School to expand their facility by a minimum of 2,000 square feet by August 2013. Initial monthly rent payments amount to \$19,096. Beginning in August 2016, the lease requires an annual increase in rent of the

A Charter School and Component Unit of the District School Board of Pinellas County, Florida

# NOTES TO FINANCIAL STATEMENTS June 30, 2013

greater of 3% or the increase in the consumer price index. Rental expenditures under this lease for the 2012-13 fiscal year amounted to \$239,660.

The following is a schedule, by years, of the School's portion of future minimum rental payments required under operating leases in excess of one year:

Minimum Lease Payments		
\$	260,160	
	260,160	
	260,160	
	266,093	
	272,744	
	22,775	
\$	1,342,092	
	\$	

#### 5. OPERATING AGREEMENTS

Management Agreement – The School entered into a management agreement for the period April 5, 2011, to June 30, 2016, with Newpoint Education Partners, LLC (the "Company"). Thereafter the agreement will automatically renew for additional, successive three (3) year terms unless one party notifies the other party at least six (6) months prior to the expiration of the then-current term of its intention not to renew the agreement. The contract calls for the Company to be responsible and accountable to the School Board for the administration, operation and performance of the School in accordance with the School's contract, the statement of mission and purpose and the laws of the State of Florida. An annual fee is to be 18% of the School's qualified gross revenue less the School's administrative fee, to be paid in monthly installments. Qualified gross revenues shall mean revenues and income received by the School from the following sources:

- ➤ Basic State Funding
- > FEFP Funding
- > Exceptional Education Funding
- ➤ Class Size Funding
- ➤ Safety Funding
- ➤ Income sources provided by state, federal and local law and/or obtained through the Company's efforts

Fees under this agreement incurred to the Company during the 2012-13 fiscal year amounted to \$355,188.

**Professional Accounting Services Company** – The School has a contract with a professional accounting services company which provides accounting and financial services and other assistance to the School at a fixed percentage (3%) of the net FEFP revenue collected from the District. Fees under this agreement incurred during the 2012-13 fiscal year amounted to \$46,179. The contract may be cancelled by either party with 30 days advance notice.

A Charter School and Component Unit of the District School Board of Pinellas County, Florida

# NOTES TO FINANCIAL STATEMENTS June 30, 2013

## 6. SCHEDULE OF FEDERAL, STATE & LOCAL REVENUE SOURCES

The following is a schedule of the School's Federal, State and local revenue for the 2012-13 fiscal year:

Source	Amount
<u>FEDERAL:</u>	
Special Education Grants to States	\$ 2,566
Total Federal Revenue	2,566
STATE:	
Florida Education Finance Program	1,326,554
Categorical Educational Programs:	
Class Size Reduction	336,344
Supplementary Academic Instruction	73,164
Student Transportation	61,892
Instructional Materials	26,989
Safe Schools	10,384
Charter School Capital Outlay	135,568
ESE Guaranteed Allocation	66,320
Florida Teachers' Lead Program	1,530
Total State Revenue	2,038,745
<u>LOCAL:</u>	
Discretionary Local Effort	142,005
Total Local Revenue	142,005
Total State and Local Revenue	\$2,180,750

As provided in the charter school contract, the District has charged the School an administrative fee equal to 5% of total funding, or \$70,190.

Accounting policies relating to certain State revenue sources are described in Note 1.

#### 7. COMMITMENTS AND CONTINGENT LIABILITIES

The School participates in state grant programs, which are governed by various rules and regulations of the grantor agencies. Costs charged to the respective grant programs are subject to audit and adjustment by the grantor agencies, therefore, to the extent that the School has not complied with the rules and regulations governing the grants, refunds of any money received may be required and the collectability of any related receivables at June 30, 2013, may be impaired.

In the opinion of the School, there are no significant liabilities relating to compliance with the rules and regulations governing the respective grants; therefore, no provision has been recorded in the accompanying financial statements for such contingencies.

A Charter School and Component Unit of the District School Board of Pinellas County, Florida

# NOTES TO FINANCIAL STATEMENTS June 30, 2013

#### 8. FUNDING AND CREDIT RISK CONCENTRATIONS

The School receives substantially all of its support and revenue from federal, state and local funding sources, passed through the District, in the form of performance and budget based contracts. Continuing operation of the School is greatly dependent upon the continued support of these governmental agencies.

#### 9. RISK MANAGEMENT PROGRAMS

The School is exposed to various risks of loss related to torts; theft of, damage to, and destruction of assets; errors and omissions; and natural disasters for which the School carries commercial insurance. There have been no significant reductions in insurance coverage and settlement amounts have not exceeded insurance coverage for the current year or the three prior years.

#### 10. LEGAL MATTERS

In the normal course of conducting its operations, the School occasionally becomes party to various legal actions and proceedings. The School has no legal actions or pending proceedings in progress.

#### 11. SUBSEQUENT EVENTS

Management has evaluated all events subsequent to the balance sheet date and through the report date, which is the date these financial statements were available to be issued. Management determined there are no subsequent events which require disclosure.

# REQUIRED SUPPLEMENTARY INFORMATION BUDGETARY COMPARISON SCHEDULE - GENERAL FUND - (UNAUDITED)

For the Fiscal Year Ended June 30, 2013

	General Fund						
	Original Budget	Final Budget	Actual	Variance with Final Budget - Positive (Negative)			
Revenues:							
Intergovernmental:							
Federal Through Local	\$ 4,273	\$ 2,566	\$ 2,566	\$ -			
State and Local	2,087,140	2,180,750	2,180,750	-			
Contributions and Other	2,074	1,629	1,629				
Total Revenues	2,093,487	2,184,945	2,184,945				
<b>Expenditures:</b>							
Current - Education:							
Instruction	598,257	805,267	805,267	-			
Instruction & Curriculum Development	8,686	13,610	13,610	-			
Instructional Staff Training		21,525	21,525	-			
Instruction Related Technology	34,792	37,103	37,103	-			
Board of Education	434,588	454,104	454,104	-			
School Administration	311,645	364,588	364,588	-			
Facilities Acquisition & Construction	230,395	239,660	239,660	-			
Fiscal Services	37,924	47,129	47,129	-			
Pupil Transportation	100,000	75,200	75,200	-			
Operation of Plant	121,588	96,471	96,471	-			
Maintenance of Plant	15,248	18,680	18,680	-			
Total Expenditures	1,893,123	2,173,337	2,173,337	-			
Net Change in Fund Balance	200,364	11,608	11,608	-			
Fund Balance, July 1, 2012	116,092	116,092	116,092				
Fund Balance, June 30, 2013	\$ 316,456	\$ 127,700	\$ 127,700	\$ -			



Members: Florida Institute of CPAs American Institute of CPAs Government Audit Quality Center 709 W. Azeele St. Tampa, FL 33606 office (813) 892-4274 fax (813) 253-0951 www.KingandWalker.com

# Independent Auditor's Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with *Government Auditing Standards*

To the Board of Directors of the NewStart High School, a Charter School and Component Unit of the District School Board of Pinellas County, Florida

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of NewStart High School ("School"), a charter school and component unit of the District School Board of Pinellas County, Florida, as of and for the year ended June 30, 2013, and the related notes to the financial statements, which collectively comprise the School's basic financial statements, and have issued our report thereon dated September 5, 2013.

#### **Internal Control Over Financial Reporting**

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting ("internal control") to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A material weakness is a deficiency, or combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the School's financial statements will not be prevented, or detected and corrected on a timely basis. A significant deficiency is a deficiency, or combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

#### **Compliance and Other Matters**

As part of obtaining reasonable assurance about whether the School's financial statements are free from material misstatement, we performed tests of compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

#### **Purpose of this Report**

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Respectfully submitted,

King & Walker, CPAS

September 5, 2013

Tampa, Florida



Members: Florida Institute of CPAs American Institute of CPAs Government Audit Quality Center 709 W. Azeele St. Tampa, FL 33606 office (813) 892-4274 fax (813) 253-0951 www.KingandWalker.com

# Management Letter as Required by Rules of the Florida Auditor General, Chapter 10.850, Florida Statutes, *Charter School Audits*

To the Board of Directors of the NewStart High School, a Charter School and Component Unit of the District School Board of Pinellas County, Florida

We have audited the basic financial statements of the NewStart High School ("School"), a charter school and component unit of the District School Board of Pinellas County, Florida, as of and for the fiscal year ended June 30, 2013, and have issued our report thereon dated September 5, 2013.

We have issued our independent auditor's report on compliance and on internal control over financial reporting based on an audit of the financial statements performed in accordance with *Government Auditing Standards* dated September 5, 2013. Disclosures in that report, if any, should be considered in conjunction with this management letter.

We conducted our audit in accordance with generally accepted auditing standards and *Government Auditing Standards* issued by the Comptroller General of the United States. In addition, our audit was conducted in accordance with provisions of Chapter 10.850, Rules of the Auditor General, which govern the conduct of charter school audits performed in the State of Florida and require certain items be addressed in this letter.

The Rules of the Auditor General (Section 10.854(1)(e)1.), require that we comment as to whether corrective actions have been taken to address significant findings and recommendations made in the preceding annual financial audit report. There were no prior audit findings and recommendations.

The Rules of the Auditor General (Section 10.854(1)(e)2.), require that we make a statement as to whether or not the School has met one or more of the conditions described in Section 218.503(1), Florida Statutes, and identification of the specific conditions met. In connection with our audit, we determined that the School did not meet any of the conditions described in Section 218.503(1), Florida Statutes.

Pursuant to Sections 10.854(1)(e)6.a. and 10.855(11), Rules of the Auditor General, we applied financial condition assessment procedures. It is management's responsibility to monitor the School's financial condition, and our financial condition assessment was based in part on representations made by management and the review of financial information provided by same.

The Rules of the Auditor General (Section 10.854(1)(e)3.), requires that we address in the management letter any recommendations to improve financial management. In connection with our audit, we did not have any such recommendations.

The Rules of the Auditor General (Section 10.854(1)(e)4.), require that we address noncompliance with provision of contracts or grant agreements, or abuse, that have occurred or are likely to have occurred, that have an effect on the financial statements that is less than material but which warrants the attention of those charged with governance. In connection with our audit, we did not have any such findings.

The Rules of the Auditor General (Section 10.854(1)(e)5.), require we disclose the name or official title of the school or center. The school's official name is NewStart High School.

This letter is intended for the information and use of the School and its management, the District School Board of Pinellas County, Florida, the Florida Department of Education, the Florida Auditor General, and other granting agencies and is not intended to be and should not be used by anyone other than these specific parties.

Respectfully submitted,

King & Walker, CPAS

September 5, 2013

Tampa, Florida

A Charter School and Component Unit of the District School Board of Pinellas County, Florida

# MANAGEMENT'S RESPONSE TO AUDIT FINDINGS

# Year Ended June 30, 2013

The following is the School's response to the item in the Management Letter dated September 5, 2013, as required by Rule 10.857, Rules of the Auditor General:

No response required.